



# Skills for the 21<sup>st</sup> Century

*Higher Education Builds Talent for  
The Future*

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Program Director, Global University Programs

January 25, 2013





## IBM University Programs – The Six Rs

### 1. **Research**

Awards focus on grand challenge problems

### 2. **Readiness**

Access to IBM tools, methods, and course materials to develop skills

### 3. **Recruiting**

Internships and full-time positions working to build a smarter planet

### 4. **Regions**

Regional innovation ecosystems – incubators, entrepreneurship, jobs

### 5. **Responsibility**

Community service provides access to expertise/resources

### 6. **Revenue**

Public-private partnerships build great universities and strengthen regions





## Skills for the Future Needed Today

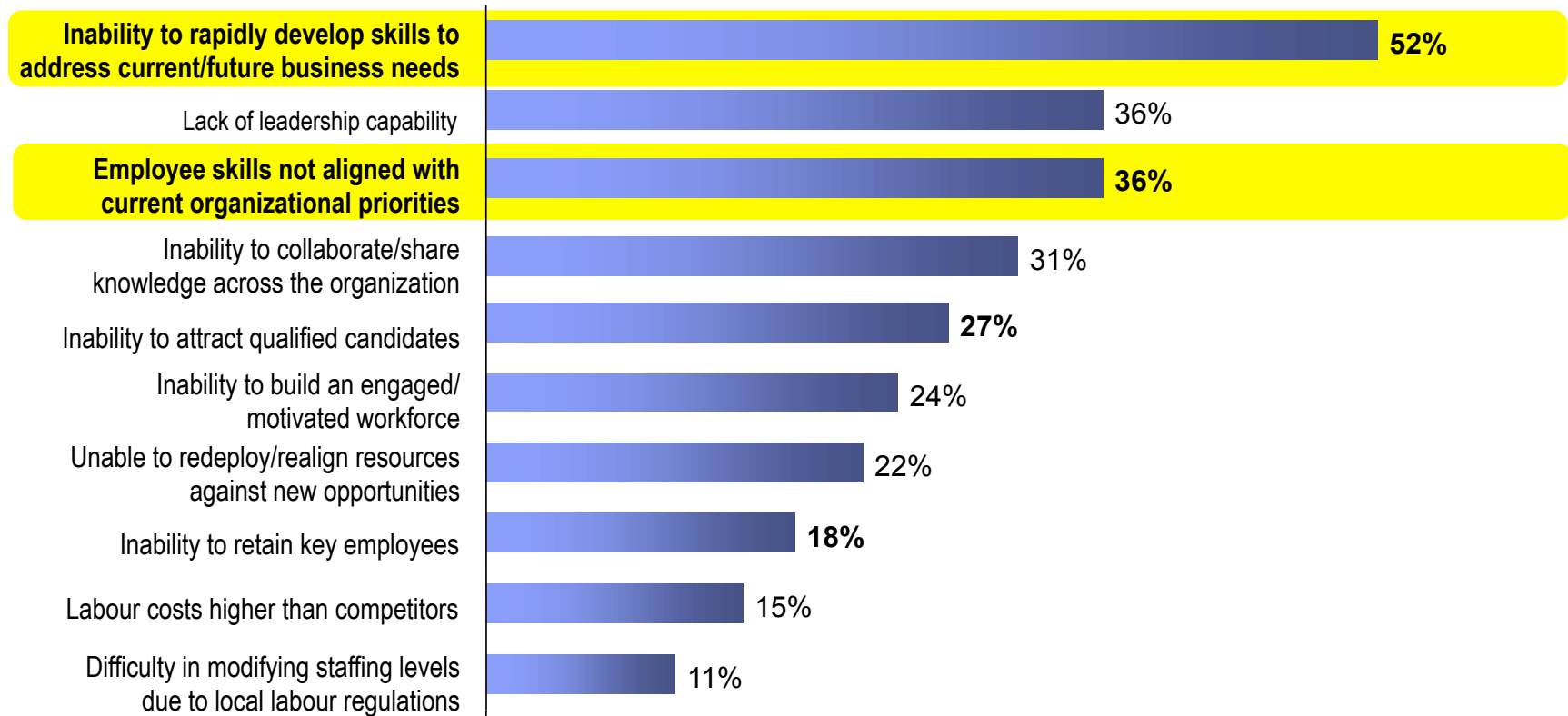
- **Service Science**
- **Big Data and Analytics**
- **Cloud Computing**
- **Cyber Security**
- **Mobile Computing**
- **Smarter Planet**





# Among global organizations, the ability to rapidly develop skills is a critical challenge

What do you see as the primary workforce challenges facing your organization?



Source: IBM Global Human Capital Study

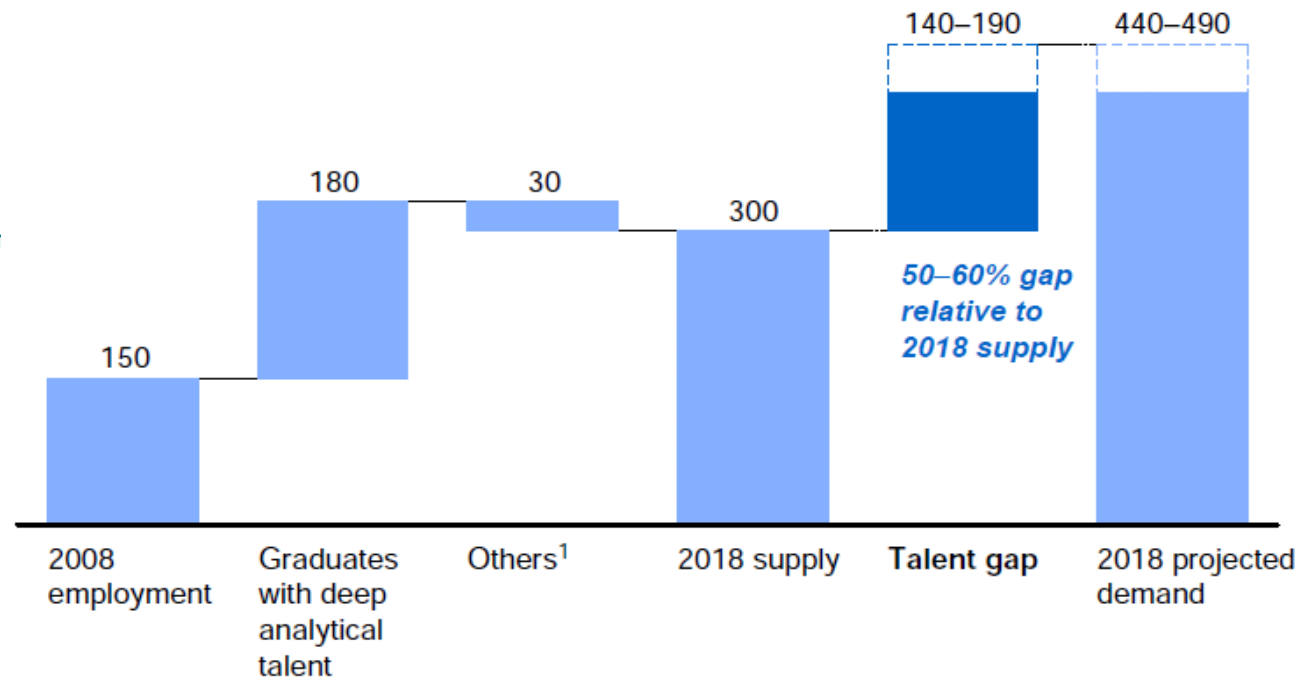


## Analytics - Guaranteed Jobs!

“The United States alone faces a shortage of 140,000 to 190,000 people with analytical and managerial expertise and 1.5 million managers and analysts with the skills to understand and make decisions based on the study of big data (exhibit).”

**Demand for deep analytical talent in the United States could be 50 to 60 percent greater than its projected supply by 2018**

Supply and demand of deep analytical talent by 2018  
Thousand people



<sup>1</sup> Other supply drivers include attrition (-), immigration (+), and reemploying previously unemployed deep analytical talent (+).

SOURCE: US Bureau of Labor Statistics; US Census; Dun & Bradstreet; company interviews; McKinsey Global Institute analysis

New McKinsey  
Global Institute Report

May 2011 [http://www.mckinsey.com/mgi/publications/big\\_data/pdfs/MGI\\_big\\_data\\_exec\\_summary.pdf](http://www.mckinsey.com/mgi/publications/big_data/pdfs/MGI_big_data_exec_summary.pdf)

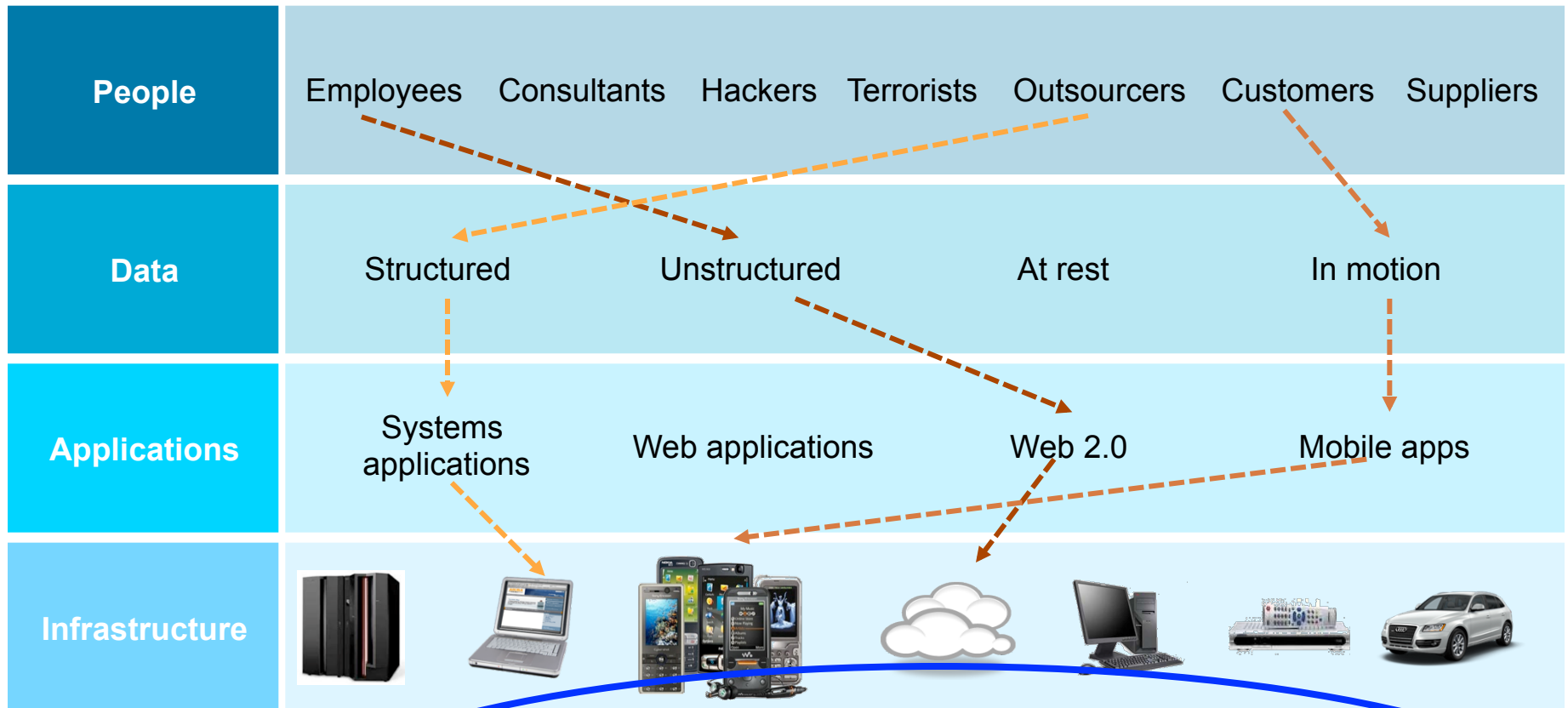


## Broad Range of Skills Categories





# Cyber Security requires systems thinking applied to business objectives – Holistic View ...



## CRITICAL SKILLS

- IT Governance
- Security Intelligence
- Digital Forensic
- Cyber Security Forensic Analysis
- Application Security
- Network Security
- Endpoint Security
- Data Security
- Systems Architecture
- Policies and Regulations
- Data Privacy
- Security Metrics

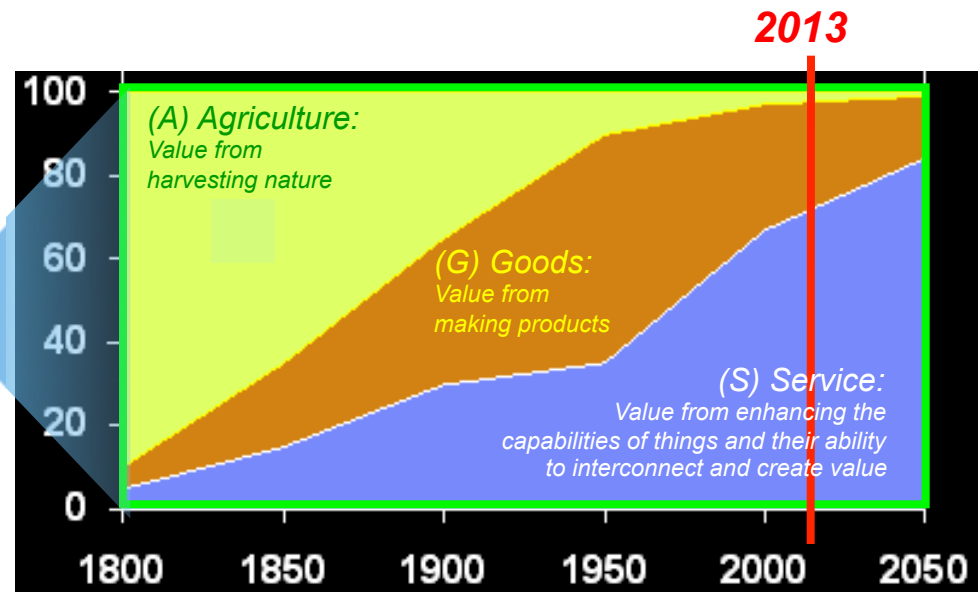


## World's Large Labor Forces

A = Agriculture, G = Goods, S = Service

Nation	Labor %	A %	G %	S %	40yr Service Growth
China	25.7	49	22	29	142%
India	14.4	60	17	23	35%
<b>U.S.</b>	<b>5.1</b>	<b>1</b>	<b>23</b>	<b>76</b>	<b>23%</b>
Indonesia	3.5	45	16	39	34%
Brazil	3.0	20	14	66	61%
Russia	2.4	10	21	69	64%
Japan	2.2	5	28	67	45%
Nigeria	1.6	70	10	20	19%
Bangladesh	2.1	63	11	26	37%
Germany	1.4	3	33	64	42%

CIA Handbook, International Labor Organization  
 Note: Pakistan, Vietnam, and Mexico now larger LF than Germany

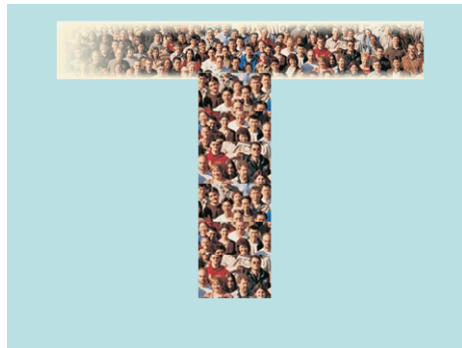


*The largest labor force migration in human history is underway, driven by global communications, business and technology growth, urbanization and regional variations in labor and infrastructure costs and capabilities.*

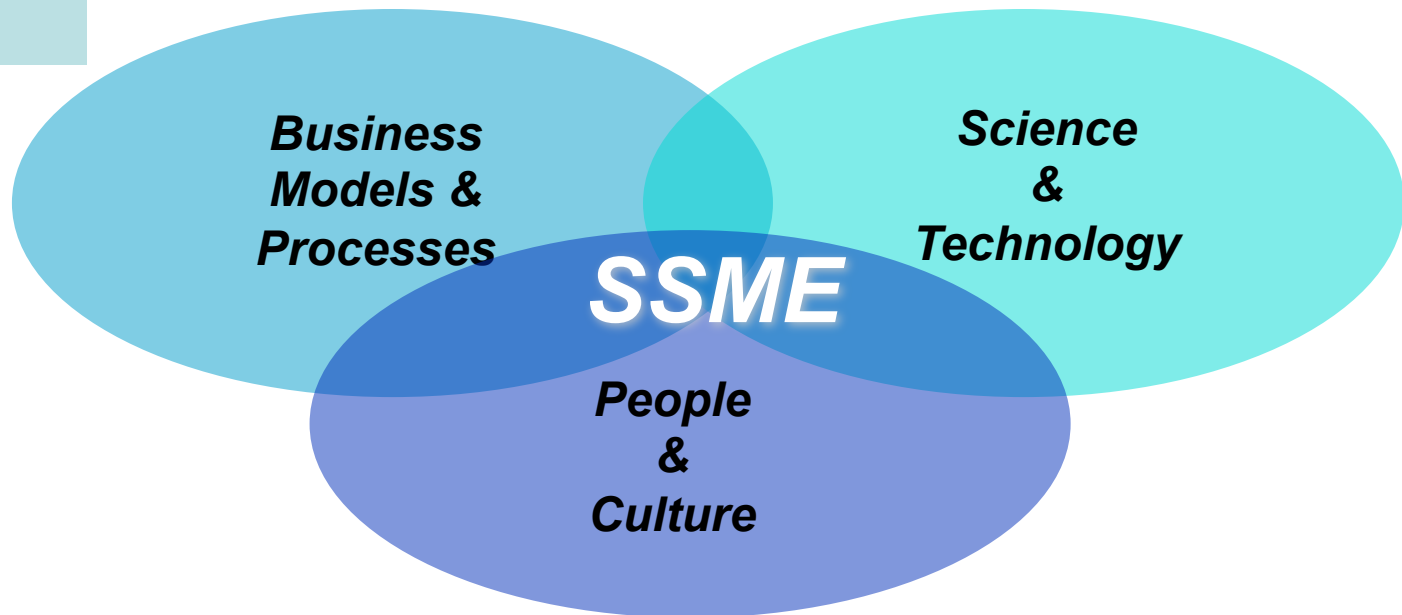




# Need for Academic Curricula Change: *Service Science, Management & Engineering (SSME)*



2003-2013 and Beyond



The marketplace requires innovation that combines people, technology, value and clients



# Six Sigma Falls Short in Service Innovation

## Six Sigma Thinking

1. Eliminate variability (reductive)
2. Eliminate waste
3. Minimize cost
4. Map processes
5. Test hypotheses
6. Rely on large numbers to create certainty
7. Use process capability as final arbiter for decision making

## Customer-Experience Led Innovation

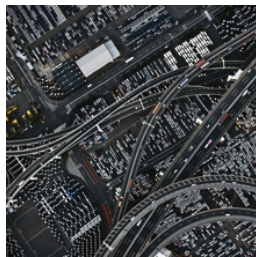
1. Introduce variability when it creates preference
2. Allow the customer to judge what is waste
3. Tolerate additional cost when it creates preference that outweighs it
4. Map customer journeys
5. Explore important questions to make new hypotheses
6. Rely on small numbers to uncover new possibilities
7. Use demonstrated customer behavior as the final arbiter

*Source: Peer Insights and Tekes*



# The World is Getting Smarter—about a diverse *ecology* of types of *service systems* that all interact

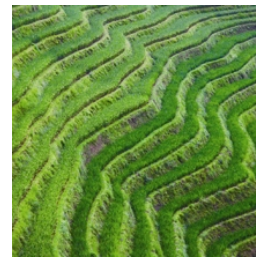
Critical Skills: Data, Analytics, Security, Cloud



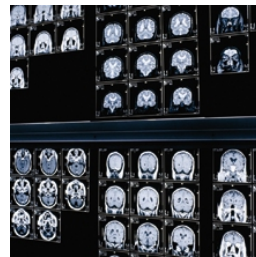
Smart traffic systems



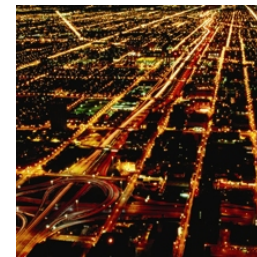
Intelligent oil field technologies



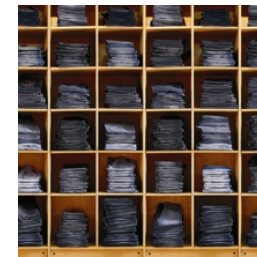
Smart food systems



Smart healthcare



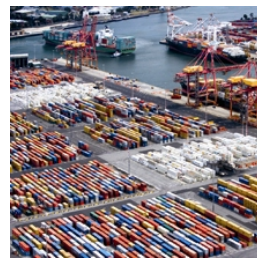
Smart energy grids



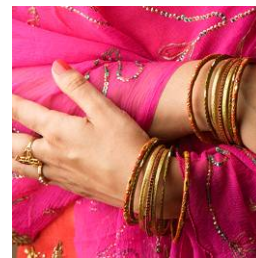
Smart retail



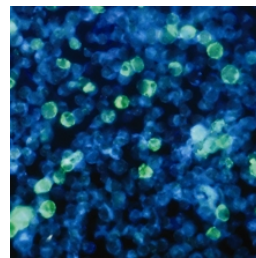
Smart water management



Smart supply chains



Smart countries



Smart weather



Smart regions



Smart cities



## Universities Help Make Cities Smarter



Universities are mini-cities: a system of systems



**Universities can be the innovation centers for Smart Cities.**

**Cities can be living labs for University research.**

**Universities produce the workforce for cities and government.**

**Universities are among the largest employers in a city.**

**Universities faculty, deans, provosts, presidents are often well connected to city governments.**



## University Challenges

- Tuition too high
- Completion rates too low
- Mismatch of graduates' skills to jobs needed
- Measuring student and university performance
- Duplicate spending across colleges and departments
- Facilitating start ups and technology transfer to commercialization

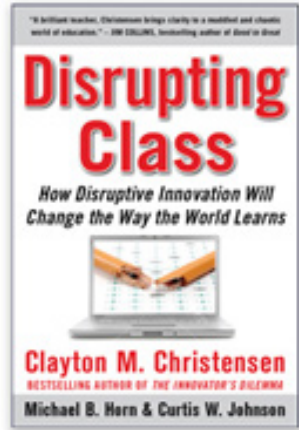
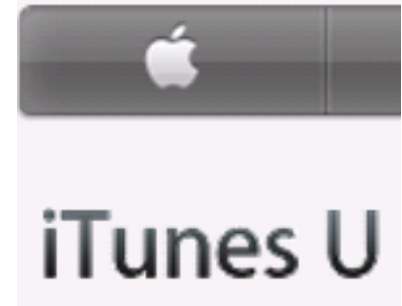




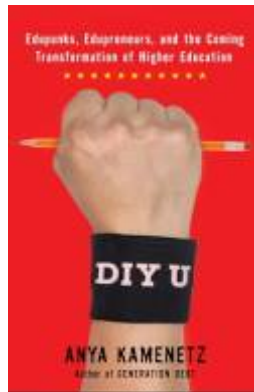
# The Future of Education – Collaborative and Digital

## MOOC

South Korea to go digital learning by 2014 – digitize all text books.

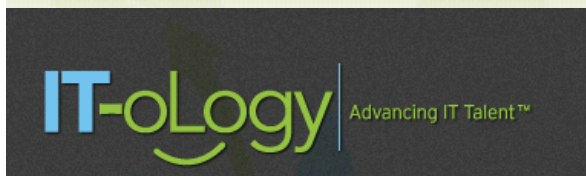
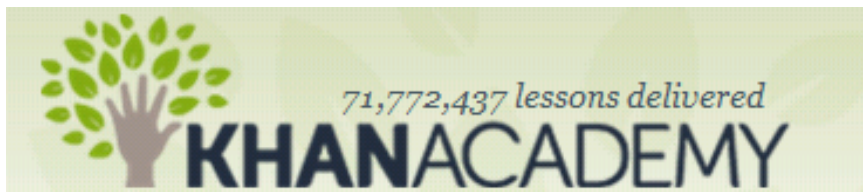
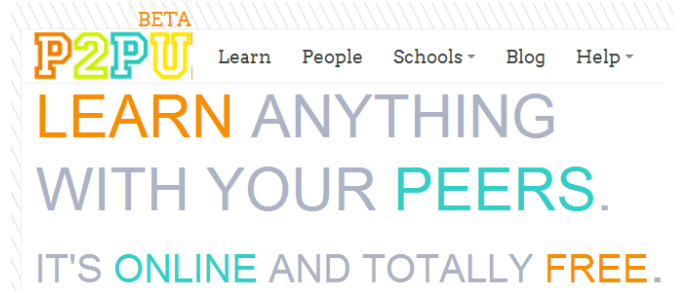


“By 2018, 90 percent of all courses will be delivered online.” Clay Christensen



College takes time. College is expensive. College is exclusive. College is no longer the only way to get a great education.

- College Debt in US > Total Credit Card Debt
- Tuition is rising at a rate of 240%

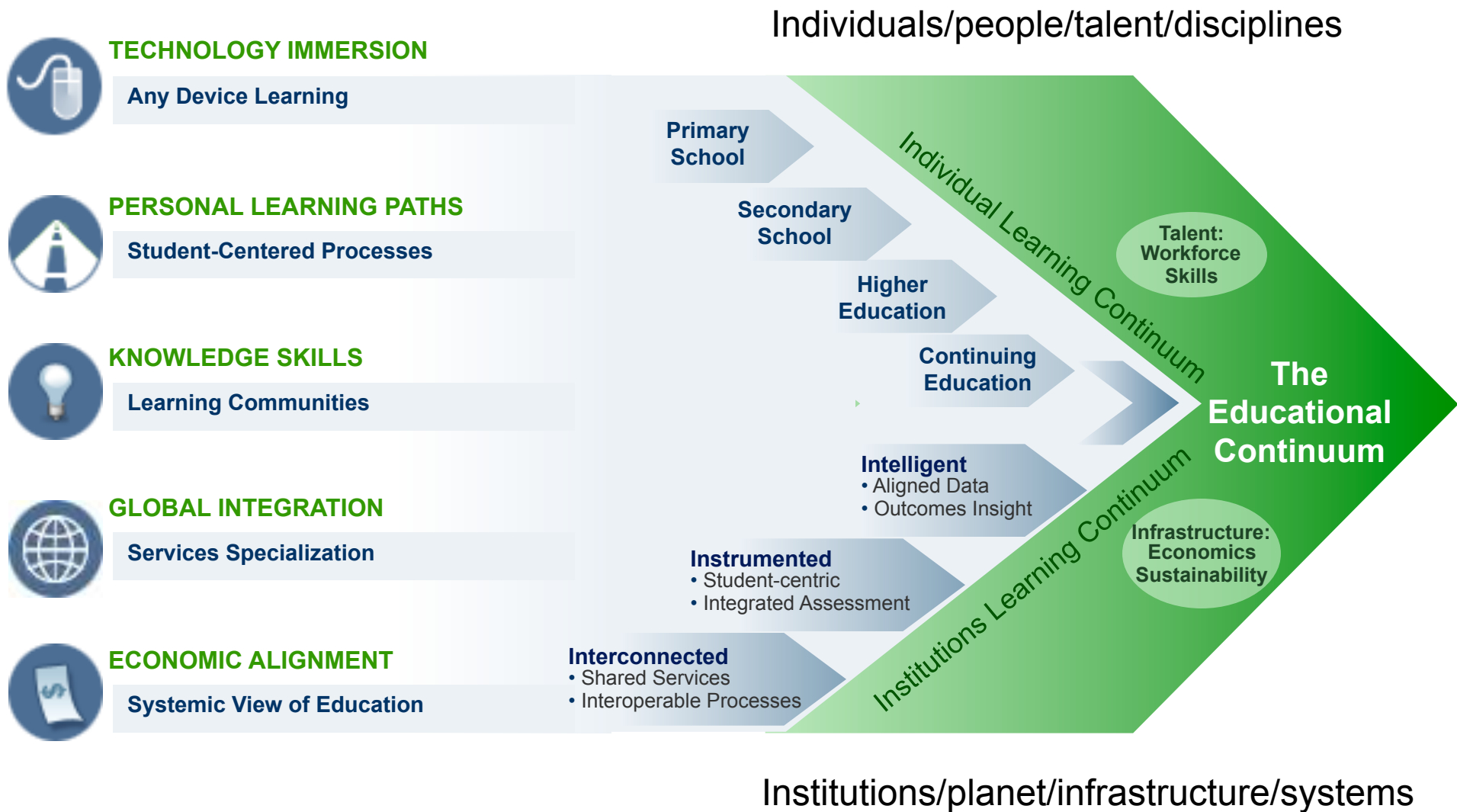


75% of College Presidents at Public Universities Cite Online Learning as #1 Solution to Budget Crisis





# Educational Continuum for Individuals & Institutions





## Improve Performance, Reduce Costs, and Create Jobs

- Analyze Data to Improve Student Performance and University Operations
  - Create personalized learning pathways
  - Manage student populations
  - Predict success of new recruits
  - Predict student failures and drop outs for timely intervention
  - Monitor and manage building energy and water
  - Manage campus safety and transportation
  
- Implement new platforms that enable learning, research and latest technology
  - BYOD – learn any place any time
  - Learning management systems that span lifelong learning and workforce
  - Virtual computing clouds
  
- Enable state and local job creation through Centers of Excellence that provide high demand skills in short supply



# The Smarter Campus Uses Analytics

What if you knew which **prospective students** to recruit?

What if you could **detect financial aid fraud**?

What if you could identify which **students** were **at-risk** of dropping out?

What if you knew which **alumni** would **donate...** and when?

What if you could detect **campus crime** before it happened?



## Investing in Educational Excellence



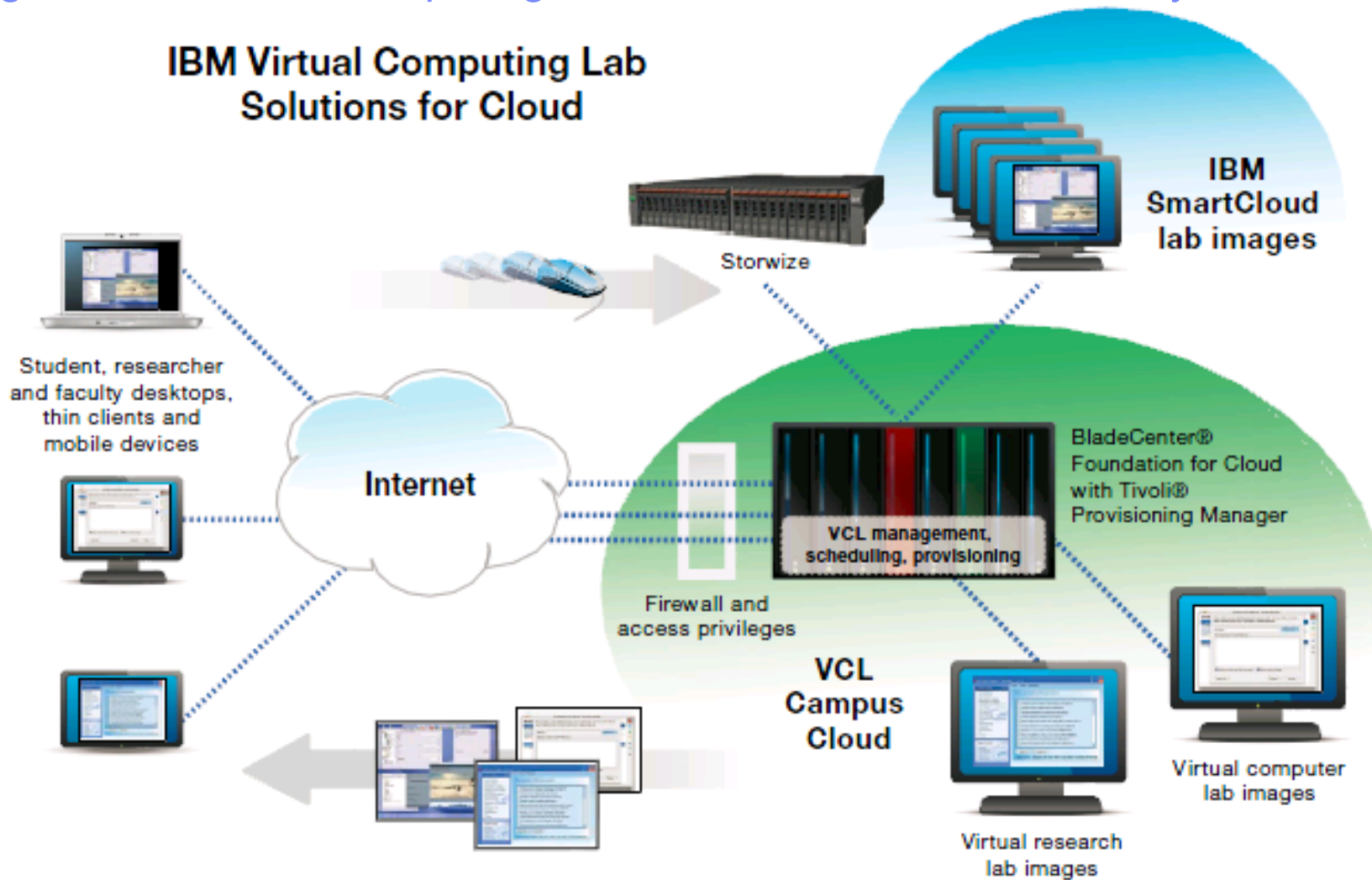
GWINNETT COUNTY PUBLIC SCHOOLS

- Analytics across multiple data sources
  - 162,000 Students
  - Enables comparison across 133 Education Facilities
  - Analysis beyond test scores and grades
- Proof of Concept to help predict student performance
  - E.g., Predict 8<sup>th</sup> grade math success based on 6<sup>th</sup> grade math performance
  - Timely intervention for identifying potential failures
- Measure effectiveness of actions taken to identify best practices and to ensure positive outcomes
- Incorporate digital educational content – anywhere, anytime use
- Winner of the 2010 Broad Award- \$1M in high school scholarships





# Virtual Computing Lab High Performance Computing Shared Across Entire University





## Economic Growth - Columbus 2020

### **IBM Client Center – Analytics Solution Lab**

*A public-private partnership between State, City, University and Corporations*

- **State of Ohio**
- **City of Columbus**
- **Ohio State University**
- **IBM**
- Cardinal Health
- Huntington Bancshares
- Nationwide
- Limited

**COLUMBUS 2020 IS YOUR BUSINESS LOCATION RESOURCE FOR THE COLUMBUS REGION**

*Welcome to the Columbus Region*

The Columbus 2020 team serves as your business location resource for the 11-county Central Ohio Region. We provide professional economic development services including site location, workforce analysis, and state and local incentive programming.



## Canada – Federal and Regional Investment in Analytics Center of Excellence

- IBM Canada Research and Development Centre
  - IBM, Federal Government, Ontario Government, and 7 Universities establish research and curriculum aimed at analytics solutions for a Smarter Planet
  - Universities of Toronto, Western Ontario, McMaster, Queen's, Ottawa, Waterloo and the Ontario Institute of Technology
- New Analytics Curriculum
  - University of Ottawa, York University, Ryerson University, Simon Frazier University, University of British Columbia
- Regional Centers of Excellence
  - Vancouver Institute for Visual Analytics
    - Simon Frazer and University of British Columbia
  - Nova Scotia Analytics Skills Centre of Competency
    - 11 universities and Community College System



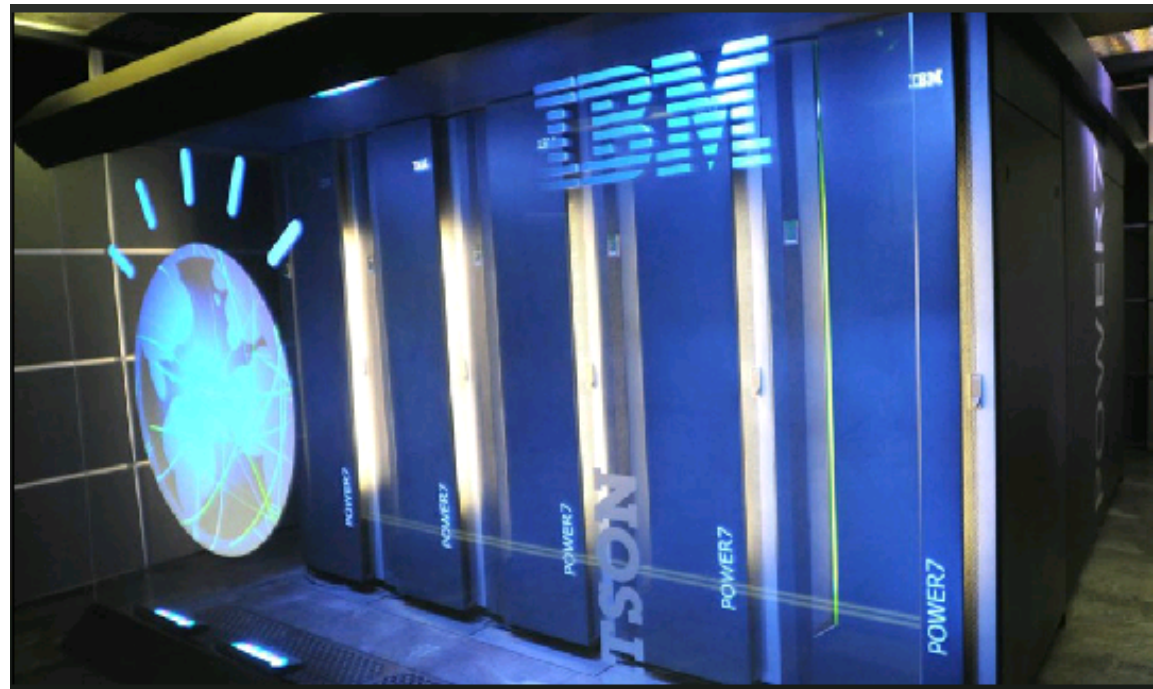


## Rutgers University Super Computing Center for Data Analytics

### Goal to be one of top 10 Academic Computing Centers in the world

*Rutgers Discovery Informatics Institute*

- \$3.3M Computer & Software
- Research
- Skills Building
- Service for local businesses to access computing power
  - Bristol-Myers Squibb
  - Johnson & Johnson
  - Xerox Corp
  - Siemens
  - JP Morgan Chase

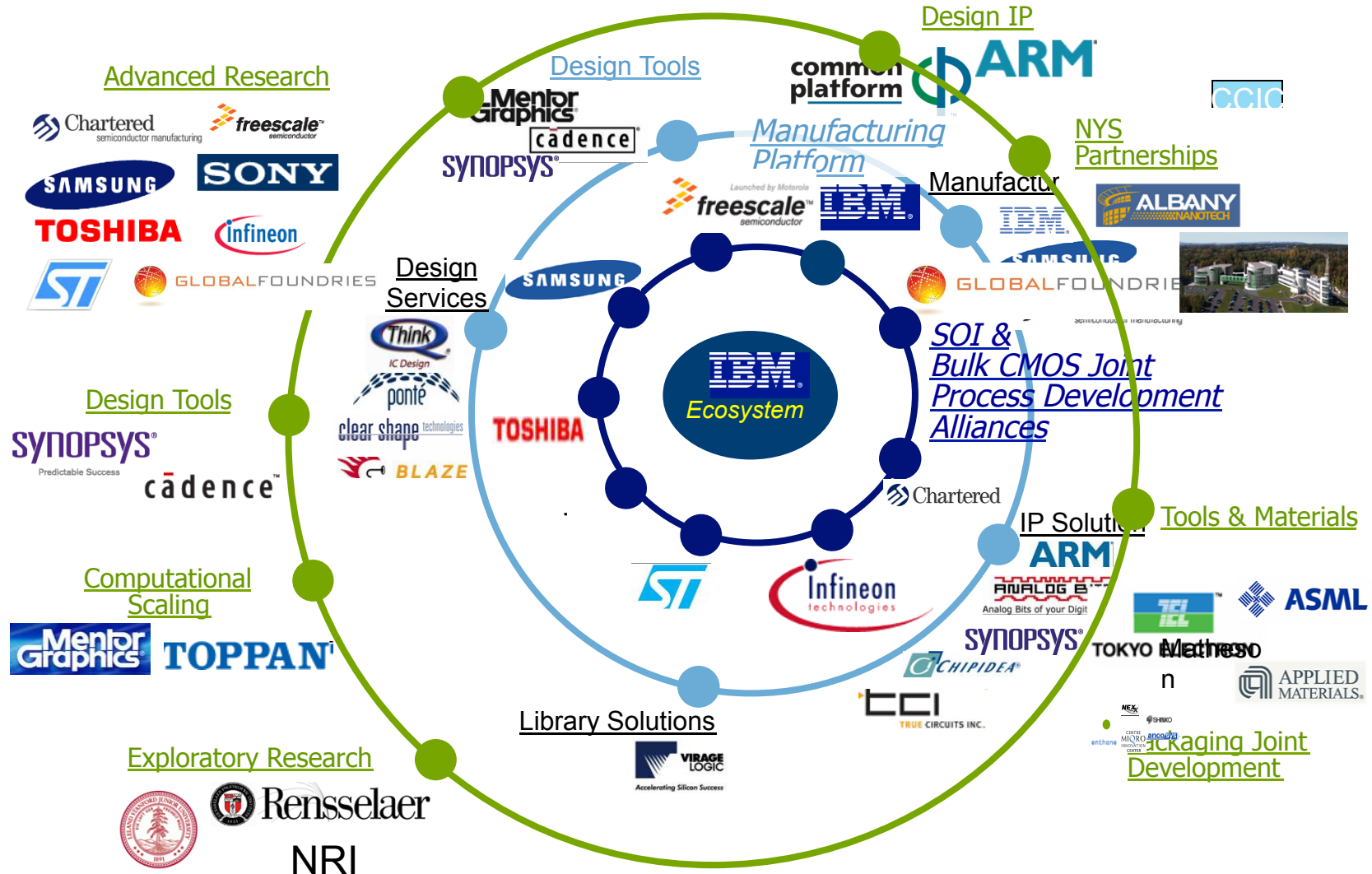




# State of NY College of Nanoscale Science and Engineering



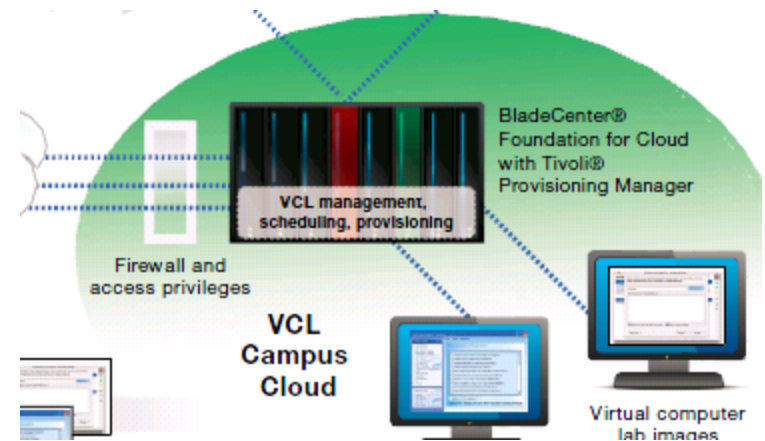
- \$100M initial investment by State of NY, SUNY and IBM in 2001
- \$7B investment by GlobalFoundries to build two 300mm fabs in the area in 2011
- [http://en.wikipedia.org/wiki/College\\_of\\_Nanoscale\\_Science\\_and\\_Engineering](http://en.wikipedia.org/wiki/College_of_Nanoscale_Science_and_Engineering)





## Where to Invest

- Skills for the Future
- Analytics for operations
- Open Cloud Platforms
- Centers of Excellence





**Thank you !**



## Resources for University Faculty

- ❑ Academic Initiative Web Portal
- ❑ Access to Software Portfolio & Certifications
- ❑ Examples of University Programs
- ❑ Skills Taxonomies
- ❑ Job Descriptions
- ❑ Designing Curriculum White Papers
- ❑ IT Services Curriculum
- ❑ Publications and Trend Reports
- ❑ Case Studies and Real World Challenges
- ❑ Cool Videos
- ❑ Access to IBM Experts

