

GBPI Spring Policy Forum

May 1, 2013 | 10 a.m. to 12 p.m.

The Carter Center | Atlanta, Georgia

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Agenda

10:00 - 10:15 a.m.

Welcome and Introductions

Alan Essig

Executive Director

Georgia Budget & Policy Institute

10:15 - 11:00 a.m.

Keynote Speaker

Joan Huffer

Director of the Federal Budget Initiative

Center on Budget and Policy Priorities

11:00 - 11:30 a.m.

Discussion Panel

Georgia Leaders Respond: A Path Forward

Bill Bolling

Executive Director

Atlanta Community Food Bank

Lesley Grady

Senior Vice President of Community Partnerships

Community Foundation for Greater Atlanta

Philip D. Lanoue, Ph.D.

Superintendent

Clarke County School District

11:30 - 11:55 a.m.

Moderated Discussion

Taifa Butler

Deputy Director

Georgia Budget & Policy Institute

Wrap-Up

Keynote Speaker and Panelists



Keynote speaker **Joan Huffer** will give you an insider's view into Congressional budget wrangling and what the likely fallout is for Georgia if less drastic solutions aren't found soon. She is director of the Federal Budget Initiative at the Center on Budget and Policy Priorities and worked on budget issues in the U.S. Senate for 27 years.



Bill Bolling is executive director of the Atlanta Community Food Bank. The organization he founded in 1979 distributes more than 35 million pounds of food across 29 Georgia counties. He is a frequent speaker on topics related to hunger, poverty, regionalism, affordable housing and public policy reform.



Lesley Grady is senior vice president of community partnerships for the Community Foundation for Greater Atlanta. She will provide perspective drawn from her deep knowledge of the region's nonprofits, as they strive to meet the educational and training needs of children, youth and families.



Philip D. Lanoue, Ph.D. is superintendent of Clarke County School District. He will discuss how federal budget cuts could affect K-12 public education. Under his leadership, Clarke has been honored as Georgia's top large Title I Distinguished District for raising the academic achievement of its economically disadvantaged students.