

# **Economic Mobility | What Works: Moving from Poverty to Independence**

Moderated by Melissa Johnson, GBPI



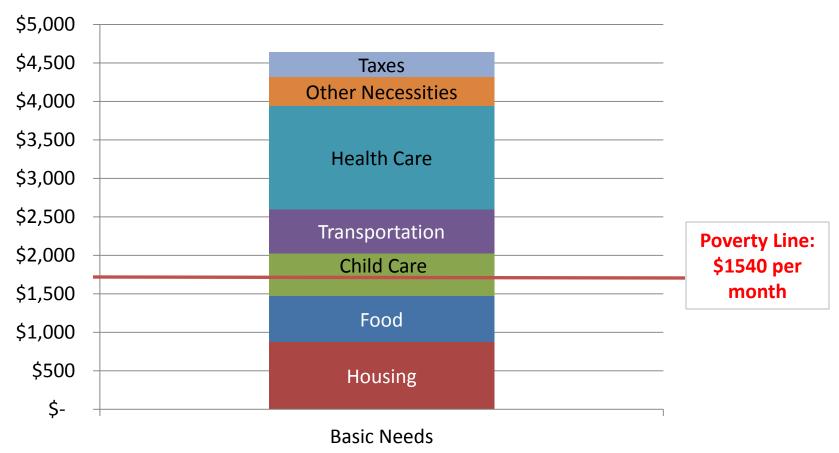
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# **Nearly One Out of Five Georgians Lives in Poverty**

- Georgia is the sixth poorest state, at a rate of 19.2%
- Georgia is the sixth worst state for child poverty, at a rate of 27.2%



# **Big Gap Between Poverty and Meeting Basic Needs**



<sup>\*</sup>Based on monthly expenses for a family of three in Atlanta.



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Natallie Keiser, Interim Executive Director The Center for Working Families



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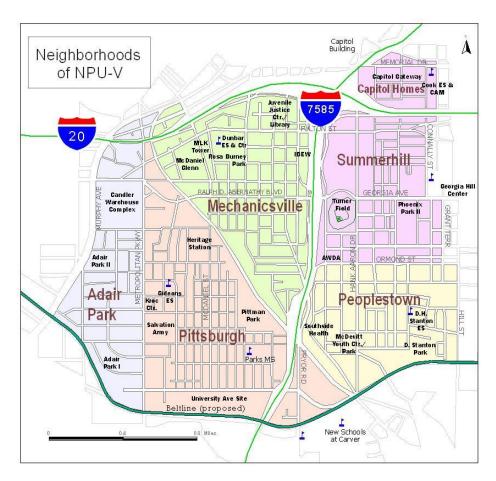
### TCWFI Overview | 2013 Programs and Services Georgia Budget and Policy Institute



#### **Our Neighborhoods**

Atlanta's NPU-V neighborhoods are located just south of Atlanta's downtown and consist of:

- Adair Park
- Mechanicsville
- Peoplestown
- Pittsburgh
- Summerhill
- Capitol Homes





#### **NPU-V** at a Glance

### **Population**

• Approximately 16,000 residents

#### Income

- 26% households income below \$15,000
- Unemployment rate of over 18%
- 41% households receive food stamps

### Housing

- Pittsburgh ground zero for foreclosure
- 40% homes in Pittsburgh foreclosed
- 30% of lots are vacant

#### **TCWFI Participant Challenges**

#### Education

- 32% do not have high school diploma or GED
- TABE scores are often at a 5th Grade level

#### Record

- 75% that are background checked have a record
- 77% with a record are multiple offenders

### Housing

- Over 90% are renters
- Many are cost burdened by their rent

#### **TCWFI Programs**







#### JOB READINESS

#### **CAREER ADVANCEMENT**

GED PREPARATION / WORKFORCE LITERACY

MOVING TO ENTREPRENEURSHIP

**COACHING** 

**GHHI & TCWFI SOCIAL ENTERPRISE** 

#### 2013 Performance

2013 Key Targets	Results
350 residents attend orientation	394
200 residents complete soft and hard skills training classes	269
125 family supporting job placements	193
75 participants completed financial education classes	157
850 residents receive income enhancing benefits	1165
150 residents receive Earned Income Tax Credit (EITC)	410

TCWFI prepared over 1,000 federal and state returns through our VITA campaign, resulting in over \$1.5 million returned to the community.



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Mike Leach, Director of Center for Student Success Arkansas Association of Two-Year Colleges



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# **Economic Mobility | What Works: Moving from Poverty to Independence**

Ruthie Liberman, Vice President for Public Policy Crittenton Women's Union

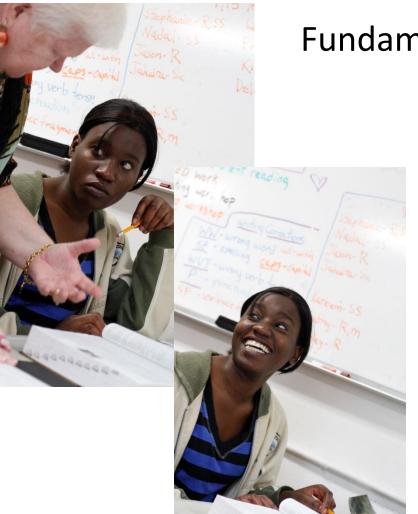


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Mobility Mentoring<sup>™</sup>- The professional practice of partnering with clients so that over time they may acquire the resources, skills and sustained behavior change needed to achieve economic stability



Fundamental Components:

- 1. Bridge to Self-Sufficiency<sup>™</sup> scaffolding
- 2. Clear goal-setting and outcomes measurement
- 3. Tangible rewards
- 4. EF skill-building coaching





#### Crittenton Women's Union Bridge to Self-Sufficiency™



FAMILY STABILITY		WELL-BEING		EDUCATION AND TRAINING	FINANCIAL MANAGEMENT			EMPLOYMENT AND CAREER MANAGEMENT
Housing	Dependents	Health and Behavioral Health	Social Networks	Educational Attainment		Savings	Debts	Earnings Levels
No subsidy, housing costs less than 1/3 household take- home pay	Dependent needs met; serving as no barrier to parent/guardian school or work	Fully engaged in work, school, and/or family Health / behavioral health issues serving as no obstacle	Advocate/ Networker: Uses own and other resources and connections to advance the mobility goals of others	Completed bachelor's degree or higher		Savings of three months' expenses or more	Current on all balances and no outstanding debt other than mortgage or educational and/or car loans	Job with earnings ≥ Mass. Index wage (If not calculated for specific family, use income ≥ \$65,880)
No subsidy, housing costs exceed 1/3 household take- home pay	Dependent needs serving as minimal disruption to parent/guardian school or work	Minimal disruption to work, school, and/or family due to health / behavioral health issues	Developed Network: Consistent source of both support and leveraging connections	Completed associate's degree or postsecondary job training or certificate program		Savings of more than two months' expenses but less than three months' expenses	Current in payments and plans and paying more than minimum payments	Job with earnings of 66–99% of Mass. Index wage (If not calculated for specific family, use income range of \$43,481 - \$65,879)
Partial subsidy (shallow): Paying \$200 or more towards rent	Dependent needs serving as intermittent disruption to parent/guardian school or work	Intermittent disruptions to work, school, and/or family due to health / behavioral health issues	Emerging Network: Consistent source of support and occasional leveraging connections	Attending college or postsecondary job training program		Savings of at least one month and up to two months' expenses	Structured payment plans in place and meeting minimum payments	Job with earnings of between 33%—65% Mass. Index wage (If not calculated for specific family, use income range of \$21,741-\$43,480)
Full subsidy, permanent housing: Paying \$200 or less towards rent	Dependent needs serving as significant obstacle to parent/guardian school or work	Regular and recurring disruptions to work, school, and/or family due to health /behavioral health issues	Limited network: Occasional source of support	Completed postsecondary remedial education classes, college preparatory program, or prerequisites for job training/readiness program		Savings of less than one month's expenses	Debts in excess of ability to pay, behind in payments	Job with earnings less than 33% Mass. Index wage (If not calculated to specific family, use income ≤ \$21,740)
A. Homeless / co-housed with family or friends B. Homeless / transitional housing	Recently emergent or not yet addressed dependent needs, requiring additional attention	Severely limited engagement in work, school, and/or family due to significant health /behavioral health	Isolated or draining network	Attending postsecondary remedial education classes, college preparatory program, or fulfilling prerequisites for job training/readiness program		No savings	Defaults or nonpayment on all or most loans and accounts	Unemployed
Homeless / emergency shelter		issues		High school diploma or GED obtained				
				No high school diploma or General Equivalency Diploma (GED)				

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